Lesson Plan – Like & Dislike

Micro Lesson Plan Link:  https://youtu.be/kQ3lKj9dXKw

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<tr>
<th>Business/Materials</th>
<th>Lesson Objectives</th>
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<td>• Board</td>
<td>• Beginner students will be able to say what they like or dislike. This will connect with prior lessons on action verbs.</td>
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<td>• Computer (teacher)</td>
<td>• Students will demonstrate their understanding by writing and completing a set of sentences and also practicing them orally with classmates. At the end of the class, each student will write a list of 3 things they like to do and don't like to do and they will read them aloud in class.</td>
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<td>• PowerPoint</td>
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Warm-up and Objective Discussion

1.- Turn off the lights in the classroom and play a short YouTube musical video about "like and dislike":  https://youtu.be/frN3nvhIHUk

2.- Write three sentences on the board:

- I like to go running
- I like cooking for my family
- I don't like to go shopping

Have 3 different pictures of 3 different activities (running, cooking, and shopping) (Slides 1-3). Show each picture while reading the sentences and ask students if they like or dislike that activity.

Tell students that's what you like to do.

Objective discussion:

Teacher explains to the students that we all have different tastes and preferences; tell students that today they will learn to talk about what they like and dislike and they will learn new vocabulary about activities; tell them that at the end of the day they will complete a sheet with questions and they have to write complete sentences.

Instruct and Model

Using a PowerPoint presentation explain the meaning of the verb “to like” by showing pictures of things you like while using your body language to express what you like. After each sentence and to keep the conversation going ask students if they like what you are showing.

- Foods(slide 4-6). At the same time and to make the lesson stick, the instructor will bring some real food into the classroom, maybe strawberries, taste it and give some to students to try
if they say they like it.
- Weather: warm and sunny (slide 7-8)
- Activities (movies, reading, cooking, swimming) (slide 9-12)

Explain the meaning of “dislike” by showing pictures of things you don’t like while using your body language to express what you dislike. After each sentence and to keep the conversation going ask students if they like or dislike what you are showing.
- Foods: cheese, spinach.(slide 13-14) At the same time to make the lesson stick, the instructor will bring some real food into the classroom, maybe cheese, and give it to try to the students who they say they like it.
- Activities: boxing, rugby (slide 15-16)
- Weather: snow and cold (slide 17-18)

Explain that “like” can be substituted for other verbs as to “love, prefer, enjoy” (slide 19)
Explain the grammar of “like” + ing (slide 20)
- I like playing tennis (slide 21)
- You like watching tv
- He likes going to the cinema
- She likes going shopping
- We like running
- They like going out on the weekend

Explain the opposite of “like” ≠ “dislike” and “don’t like”: (slide 22)
- I dislike being alone = I don’t like being alone (slide 23)
- You dislike running = You don’t like running (slide 24)
- He dislikes reading a book = He doesn’t like reading a book (slide 25)
- She dislikes eating chicken = She doesn’t like eating chicken (slide 26)
- We dislike talking on the phone = We don’t like talking on the phone (slide 27)

Explain that dislike can be substituted for other verbs as “to hate, can’t stand, can’t bear” and it uses the same form. (slide 28)
- I dislike playing football = I hate playing football (slide 29)
- She dislikes going to the market = She can’t stand going to the market (slide 30)
- He dislikes cleaning the house = He can’t bear cleaning the house (slide 31)

To model the instructor will hand out a sheet with some pictures from the presentation and ask students to say one sentence of something they like and a sentence of something they don’t like.

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- Display a PowerPoint with fill in the blank sentences while asking the students to say the missing words.

- Showing pictures of different activities, places or things, ask various students to say if they like or dislike what they see. The teacher will start by asking for volunteers to say a sentence, but will make sure all students participate in the at least one sentence.

- The instructor will put the students in pairs and hand out copies of a worksheet-1 for students.
to complete. The teacher will explain that the students have to work in pair and complete the sentences with what the partner likes or dislikes. The instructor will be walking around the classroom making sure that everybody is working well and being available for questions:

- Most people ______ spiders and cockroaches.
- I ______ eating fast food.
- I always _______ strawberries, but I _______ blueberries.
- I _______ to shopping.
- I _______ running, but I _______ doing swimming.
- I _______ smokers.
- I am a vegetarian and I _______ eating meat.
- I _______ swimming very much.
- I _______ cooking for my family.
- I _______ going to the cinema.

The teacher will put the students with a different partner and hand out copies of worksheet-2 with questions for students to practice and create a short video using their personal phones or tablets with a different partner. The teacher will explain that student 1 asks questions to student 2 while making a short video; when student 2 has finished answering all the questions, it is time for student 2 asks the questions and create the small video and for student 1 to answer. The teacher will explain that after students have finished their short videos they will have to email the video to the teacher who will play them during the next class meeting.

- Student 1: Do you like or dislike eating hamburgers?
- Student 1: Do you like eating chocolate?
- Student 1: I like going to the zoo, and you?
- Student 1: Do you like basketball?
- Student 1: Do you like the rain?
- Student 2: Do you like doing homework in the weekend?
- Student 2: Do cats like chocolate?
- Student 2: Does your father like swimming?
- Student 2: Do you like the school holidays?
- Student 2: Do you like reading books?

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<td>The teacher will explain that in the next practice each student individually will be writing 5 sentences with “like” and 5 sentences with “dislike” and the students will have 10 minutes to complete the practice. Teacher will not seat at his/her desk and will not stand in front of the class; teacher will walk around the classroom being available for questions and making sure that they are working on the exercise. At the end of the practice, each student will read a “like” and a “dislike” sentence showing their learning.</td>
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<td>Give each student a piece of paper with two questions:</td>
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A.- Write three things you like to do.

- ____________________________
- ____________________________
- ____________________________

B.- Write three things you don’t like to do.

- ____________________________
- ____________________________
- ____________________________

Tell students they have 5 minutes to write the six sentences, and after that, each student will read aloud their sentences.